

US History (11) Syllabus

Period 1 in Room 328
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 Google Classroom Code: wxf6mlr

Course Description

This is an in-depth survey of American social and political history from the pre-colonial period to the present. Students will gain a better understanding of American history and all its successes and failures. Students will also be challenged to evaluate historical movements from a critical and Biblical standpoint. By the end of the year, students will have an overarching understanding of the creation of America. Rather than focusing on dates and facts, the course is designed to challenge students to reflect on how each event contributed to the creation of America.

What you need...

Textbook: United States History
 Loose Leaf Paper & Chromebook

How you'll be graded...

Minor 40%
 Major 60%

Minor: HW, Bell Ringers, Quizzes,
 In-class activities, etc.
 Major: Papers, Discussions &
 Debates, DBQs, Unit Tests, Projects



Each assignment will be clearly identified as minor or major grade.

Late Work Penalty

1 day - 10% of grade earned
 2 days - 20% of grade earned
 3 days - 30% of grade earned
 4+ days - may not be accepted for credit

If there are situations that prevent students from submitting things on time (sickness, family issues, etc.), it is the student's responsibility to contact the teacher.

I will be entering 0 into the gradebook to allow students to recognize which items are missing. Once submitted, your work will be evaluated with the late work penalty and you will be receiving a new grade.

Class Expectations

Our class rules are simple and can be summarized in one word: **Respect**. In order that we can all enjoy and grow in our understanding together, we will try to communicate and collaborate with the qualities of the Fruit of the Spirit (love, joy, peace, patience, kindness, gentleness, and self-control). I expect students not only to respect their teachers but also to respect their classmates, student body, OCSI community and the local community.

Communication is also key in this classroom. Without active communication, it will be hard for me to figure out whether I am going too fast or too slow with class content. I expect students to actively communicate and provide feedback so we can all thrive and grow not only in this subject but also as individuals.

Arriving to Class

Students should be in their seats ready to go when the second bell rings. If students fail to be in the classroom prior to the second bell, they will be marked as tardy. Forty minute classes are shorter than usual class lengths, please respect your peers and teachers by being ready for class!

Chromebook Usage Policy

Students are expected to bring their chromebooks to class. Students should not use their chromebooks unless the teacher asks them to do so. Usage other than class content and approved times can result in warnings and/or tardies.

Cellphone, Food and Drinks

Students are not allowed to use their phones during class. If students desire to use their phones for group projects (e.g. filming), students must discuss with the teacher. Students are not allowed to consume food or non-water beverages in class.

Plagiarism

As written on the OCSI Handbook, academic integrity is crucial for your growth. Plagiarism is not only an offense to the original author but also a harm to your education. Plagiarism includes, but is not limited to, directly quoting without acknowledging the source (e.g., textbooks, primary and secondary sources, etc.), presenting a non-original idea as your own, copying each other's written assignments, etc. Students must acknowledge sources by using MLA Citation Format.

Students who are caught of any form of plagiarism will automatically receive a 0 on an assignment even if students unintentionally plagiarized, e.g. forgot to include in-text citations.

Students who admit to plagiarism can resubmit assignments with the following conditions:

1. Revised submission with proper citation
2. Submit a page long explanation why plagiarism is harmful or have a conversation with the teacher about plagiarism

Resubmitted work will be graded with a 25% grade deduction.

Plagiarism is a serious offense in college and the business world and can get you expelled, fired or legally charged. Even if you plagiarize by mistake, colleges or companies have the right to proceed with legal consequences. Practicing proper citation is a way to protect ourselves from troubles with life impacting consequences. Please make the habit to properly cite your work!

Communication out of class

Students and parents can reach me via Jupiter message or email. I would prefer using Jupiter. I will respond to messages in a timely manner.

I cannot guarantee an immediate response to messages after 9 PM and Friday night to Sunday night. If urgent, please contact me throughout the week as much as possible.

By the end of this course, I will BE ABLE TO...

- Apply skills and strategies appropriate for reading nonfiction texts
- Read, understand, and analyze primary and secondary source documents
- Write with clarity, logic, validity, and effectiveness
- Respond to document-based questions and essay prompts with clarity and accuracy using the documents as your main source of support
- Make connections between the world we live in and the class themes
- Understand the importance and benefits of studying history
- Connect God's world with God's Word

What are my goals for you...

- 1.12.a Identify and evaluate long-term changes, enduring influences, and recurring patterns in world history
- 1.12f Perform analyses of quantitative historical data
- 1.12g Evaluate historians' interpretations of the past using a variety of sources.
- 2.12a Analyze the causes and effects of alliances and multinational organizations
- 2.12b Analyze how cooperation and conflict influence political, economic, and social conditions
- 3.12d Evaluate the impact of migration on the structure of societies
- 3.12e Evaluate the relationship between human societies and the environment
- 3.12g Assess the impact of cultural diffusion (globalization) on societies in different parts of the world
- 4.12h Explain the developments that have weakened confidence in modern science
- 4.12j Evaluate religious characteristics of non-religious belief systems
- 4.12.k Examine the epistemological complexities of the postmodern age.
- 5.12a Explain how sociological circumstances influence the individual's perceptions of and reactions to the world
- 6.12.a Explain the roots and historical development of contemporary political systems
- 6.12b Evaluate strengths and weaknesses of various kinds of political philosophies and ideologies
- 6.12.g Describe major responsibilities of political institutions for domestic/foreign policy.
- 6.12.h Examine the wide range of influences on policy makers.
- 6.12.k Examine the role of voluntary, community and non- governmental groups in society and their relationship to the functions of political organizations.
- 6.12.l Evaluate functions and responsibilities of, and challenges to, leadership.
- 6.12.m Compare and contrast the role of citizens in various forms of governance.
- 7.12c Analyze ways in which trade has contributed to change in selected societies or civilizations
- 7.12g Evaluate the major economic systems

In addition to the above goals, it is my desire that you learn the importance of studying history. It is common to view history as a discipline that revolves around memorization. It is my desire that all of us can discuss and learn why we study history and how we should approach the past. For example, what is a "proper" historical approach? How often is history a story we tell ourselves about who we think we are and what are the dangers of such approach? I also desire to discuss how we can approach the past from a Christian perspective as well. For example, what does it mean to honor and love God and to love our neighbors through the study of history? (Matthew 22.37, 39)

I look forward to all the discussion we'll have throughout the semester, I'm really excited to learn about US History and the discipline of history with all of you!

About the Teacher...

My name is Daniel Claxton. I have a B.A. in History and International Relations from Wheaton College, Illinois, a M.P.P. from GraSPP, The University of Tokyo and M.I.S. from GSIS, Seoul National University. This is my second year at OCSI. I am extremely excited that we get to study US History together and discuss the importance of studying history. I look forward to meeting all of you and learning together.

My child and I have read the syllabus and fully understand **Mr. Claxton's:**

- Class Expectations
- Grading Policies
- Late Work Penalty
- Classroom Culture of Respect and Communication
- Consequences of Plagiarism
- Necessity of joining video meetings with their cameras on (in case of online school)

Student's Name (Print) _____ Parent's Name (Print) _____

Student's Signature & Date _____ Parent's Signature & Date _____